The Centre for Teaching and Learning presents:

Teaching Events for Instructors

• *January 2013 – April 2013* •

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Thursday, January 10th (12 – 2 pm) Location: AA160	**Wikipedia as a Learning Tool: Can you Feel the Mojo!** When students edit Wikipedia articles, they must think critically, and to learn to express information in a neutral and efficient manner, citing that information properly. What's more, given these assignments ultimately serve a real purpose and transmit information to people all over the world, these assignments have a "mojo" that students find extremely motivating. In my presentation, I will describe how I incorporate Wikipedia assignments in my mega (i.e., 1800 student) Introductory Psychology class, and will also discuss the Wikischolar course, a course the revolves around the processes of deep thought, allowing the students to determine the actual content of focus. *PRESENTER: Steve Joordens, Professor, Psychology.*
Wednesday, January 23rd (12 – 3 pm) Location: IC404	**Discussion Techniques to Support Active Learning** Looking for ways to spark student interest and stimulate active learning? "Classic studies over the last five decades have repeatedly shown that, in discussion, students pay attention and think more actively" (McKeachie, 2011, p. 37). Discussion techniques can be applied in classes of all sizes and allow students opportunities to more deeply process new knowledge through explaining, summarizing, elaborating and questioning. As well, through discussion immediate feedback on student understanding is generated to guide future instruction and motivate learning. In this session participants will experience and debrief a number of discussion techniques and consider applications of these techniques to their own teaching contexts. *PRESENTER: Carol Rolheiser, Director, CTSI; Professor, OISE.*
Thursday, February 7th (12:00 am -1:30 pm) Location: IC318	**Reflecting on Teaching and Learning: Is Reflection Enough?** While it is evident that reflecting on teaching practices triggers experimentation and a desire to improve and revise course structure and teaching techniques, it is our concern that reflection be combined with peer review activities. This session will involve activities related to reflection and peer support with the hope of generating discussion related to the activity of reflection, peer support within disciplines, and peer support within broader structures like the Centre for Teaching and Learning. *PRESENTER: David Perley, Lecturer, Religion.*
Friday, March 1st (3 - 5pm) Location: AA160	**Educational Technology Mingle** In this session, we'll facilitate discussion on four categories of educational technologies: Video, Blackboard, Social Media, and Other Good Stuff (e.g. Test Scanning, tablets). DIscussion in each category will start with a brief intro of related CTL support; then we'll open it up for your questions and/or your experience or ideas with the technology. Please join us for discussion, support tips, light refreshments and mingling! *FACILITATORS*: Adon Irani, Mark McKee, Brian Sutherland, CTL's Educational Technology Team.
Wed. March 13th (5 – 6 pm) Location: AC221	**Just-in-time teaching and reading quizzes: Getting students to do readings before the lecture** *PRESENTER: Johann Bayer, Lecturer, Physics*
Mon. March 25 12 – 2 pm Location: AC221	**The use of cases as a teaching tool in small and large classes: how does it impact course delivery and student learning?** Bringing experiential learning into the classroom through the use of cases can be challenging, particularly in large introductory courses. This workshop explores the challenges and opportunities of creating small groups that encourage and promote students' participation in group discussions, allowing them to apply the theories learned in the traditional lecture setting to a case-based environment, in addition to promoting collaborative learning. The benefits of using bite-size case-study style examples used to pique student interest and engagement in large classes will also be discussed. Similarly, using a cases approach in smaller classes could aid in promoting class discussions, especially those discussions in which personal student experiences and opinions feature strongly. Examples will be provided to show how instructors and teaching assistants could manage their course delivery, student relations and evaluations in these environments. *PRESENTERS: Aarthi Ashok, Lecturer, Biological Sciences & George Quan Fun, Senior Lecturer, Management.*

Tuesday, April 5 12 – 2 pm Location: AA160	**Planning to include: strategies to accommodate students with disabilities in academic course design** In this session, participants will be introduced to pedagogical strategies and practical suggestions for planning inclusive course design as well as addressing the accommodation requests and learning needs of students with disabilities. In this hands-on session, we will use suggestions from students and examine case studies and other exercises to explore best practices for inclusive teaching and course design. *Presenters: Nancy Johnston, Writing Support Coordinator for The Centre for Teaching and Learning, and Tina Doyle, Director of AccessAbility Services, UT Scarborough.*
OTHER UPCOMING CTL EVENTS	• Teaching Dossier Workshop and Clinic, February 20 • Instructional Skills Workshop, February 19 – 21 • Teaching Dossier Workshop and Clinic, April 11 (Pre-showcase event) • Teaching Showcase, April 11
**PLEASE REGISTER FOR ANY OR ALL EVENTS AT https://ctl.utsc.utoronto.ca/booking/faculty/.**